



**MUĞLA SITKI KOÇMAN UNIVERSITY FACULTY of MEDICINE
PHASE V
ENGLISH MEDICINE PROGRAM**

**COURSE of DEPARTMENT OF
DERMATOLOGY AND VENEREAL
DISEASES**

2022/2023 Academic Year

COURSE GUIDEBOOK

Course Code: 5016

Course Topic Code: MED5016

***This guide has been prepared by the Department of Dermatology and Venereal Diseases Course Purpose, Target, Outcomes, Training and Education Contents, Methods, Educational Activities, Measurement and Evaluation Techniques, Course Logbook, Program Qualifications Matrix, Matching the Courses with NCEP 2020, Matching the Courses with the Course Objectives and Outcomes, Matching the Course Achievements with Measurement Techniques, Course Notification Form, Vertical/Horizontal Integration Status of Courses and Course Schedules were declared on 15.06.2022.**

PREFACE

Dear Students,

Welcome to the Department of Dermatology and Venereal Diseases course which is an important part of your education.

In this course program, which is going to continue for 3 weeks, we aim to give the basic education of the course program in all aspects of theoretical courses and practical applications. This guide describes what you will learn and perform during your course, the rules you must follow in our clinic, and the working conditions. We wish you all success with the belief that this guide will guide you sufficiently through your course studies.

Department of Department of Dermatology and Venereal Diseases

GENERAL INFORMATION on COURSE

Course Title	:Department of Dermatology and Venereal Diseases
Main Department of Course	: Internal Medical Sciences
Department Responsible for Course	: Department of Dermatology and Venereal Diseases Department
Course Code	: 5006
Course Type	: Required
Duration of the Course	: 3 weeks
Teaching Method of the Course	: Formal
ECTS	:
Language	: English
Head of the department	: Assoc. Prof. Suzan Demir Pektaş

Teaching Staff :

Teaching Staff	Subject area	Theoretical Course duration (Hours)
Assoc. Prof. Suzan Demir Pektaş	Department of Dermatology and Venereal Diseases	16
Assoc. Prof. Emine Tuğba Alataş	Department of Dermatology and Venereal Diseases	13

Coordinator of the Department Education Program	: Assoc. Prof. Suzan Demir Pektaş
Coordinator of the Course Education Program	: Assoc. Prof. Emine Tuğba Alataş
Coordinator of the Course Examinations	: Assoc. Prof. Emine Tuğba Alataş
Coordinator of Course Assessment and Evaluation	: Assoc. Prof. Emine Tuğba Alataş

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TEACHING METHODS-TECHNIQUES

1. Theoretical lessons
2. Learning Centered Teaching
 - a. Case-based discussion sessions
 - b. Student case reports,
 - c. Practical application at the bedside
 - d. Practical application at the bedside in the outpatient clinic
3. Interactive teaching

PHYSICAL SPACES

Teaching Activity	Physical Space	Explanation
Theoretical lessons	Morphology campus	Dermatology Department
Inpatient bedside practice	Mugla Training and Research Hospital	(-3). Floor, rooms 1-26
Policlinic	Mugla Training and Research Hospital	1st Floor, rooms 19-21-22
Case analysis	Mugla Training and Research Hospital	1st Floor, rooms 19-21-22
Problem-based teaching	-	
Special audit applications	Mugla Training and Research Hospital	
Private field applications	Mugla Training and Research Hospital	

RELATED LEGISLATION

<http://www.tip.mu.edu.tr/tr/ilgili-mevzuat-6641>

AIM(S) of the COURSE

1	In this course, it is aimed that students be able to diagnose, differential diagnosis, treatment and follow-up of skin and appendages diseases and sexually transmitted diseases within the scope of the National CEP, learn to relate and interpret between skin findings and other organ systems, make emergency intervention when necessary, or provide a referral to a dermatologist.
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OBJECTIVE(S) of the COURSE

1	To be able to take the history of skin diseases, to be able to recognize the primary lesions and making the differential diagnosis algorithm.
2	To be able to recognize and treat common skin diseases.
3	To be able to diagnose and first treat emergency dermatological diseases.
4	To be able to contribute to the diagnosis by catching clues about systemic diseases based on the existing skin findings of the patients.
5	To be able to recognize and treat sexually transmitted diseases, to be able to refer patients to dermatology specialists when necessary.
6	To be able to explain the diagnosis and treatment of rare diseases such as vesiculobullous, erythematous-squamous, genetic, and skin cancers and to be able to refer them when necessary.

INTENDED LEARNING OUTCOME(S)

1	Can take the history of skin diseases, can recognize the primary lesions and making the differential diagnosis algorithm.
2	Can recognize and treat common skin diseases.
3	Can diagnose and first treat emergency dermatological diseases.
4	Can contribute to the diagnosis by catching clues about systemic diseases based on the existing skin findings of the patients.
5	Can recognize and treat sexually transmitted diseases, can refer patients to dermatology specialists when necessary.
6	Can explain the diagnosis and treatment of rare diseases such as vesiculobullous, erythematous-squamous, genetic, and skin cancers and can refer them when necessary.

DUTIES AND RESPONSIBILITIES OF STUDENTS

Duration of course is 3 weeks.

In addition to the theoretical courses, “patient practice” courses are carried out during the course.

Students are responsible for completing the course logbook for each application during the course.

During the course program (if no change is notified by the relevant faculty member during the course period), students are expected to fully present for theoretical or practical application. According to the regulation, there is an attendance requirement of 70% in theoretical courses and 80% in applied courses in Phase V.

RECOMMENDED RESOURCE(S)

KEY RESOURCE(S)

KEY RESOURCE(S)	Matched Course Outcome(s)
Lecturer lecture notes	1,2,3,4,5,6,7,8,9,10
Andrews' Diseases of the Skin International Edition, 11th Edition	1,2,3,4,5,6,7,8,9,10

ADDITIONAL RESOURCE(S)

ADDITIONAL RESOURCE(S)	Matched Course Outcome(s)
Dermatoloji 1-2 Cilt 2008 Nobel Tıp Kitabevi	1,2,3,4,5,6,7,8,9,10
Dermatology Essentials; Bologna MD et al. 2014	1,2,3,4,5,6,7,8,9,10

ASSESSMENT and EVALUATION

Assessment and Evaluation in the End of Course Evaluation

Assessment and Evaluation Method	Explanation	Role in the End of Course Evaluation	% Value for the End of Course Evaluation
Attendance to Classes		Compulsory	
Course Logbook		Compulsory	
Multiple Choice Theoretical Test Exam*	Multiple choice questions		50
Bedside Clinical Practice Exam**			
Structured Oral Examination***	Under the supervision of at least two faculty members		50
Total			100

Availability of Course Logbook, Place of Course Report in Course Assessment and Evaluation Principles

For the right to take the written exam, the student must be evaluated as “adequate” from the criteria specified in the course report.

Existence of Attendance Requirement and Its Place in Course Assessment-Evaluation Principles

It is stated at the beginning of the course that the student who is absent from the courses will not be taken to the written exam.

The Effect of the Assessment and Evaluation Methods to be Applied on the Success Status at the End of the Course

In order to be successful in the course, it is required to get at least 60 points at each stage of the course exams. A student whose score is 59 and below in an assessment-evaluation technique is not allowed to participate in the other exam phase.

1st stage: Multiple choice questions

2nd stage: Structured oral examination

Assessment and Evaluation in Resit Examination

Assessment and Evaluation Method	Explanation	Role in the End of Course Evaluation	% Value at the End of Course Evaluation
Multiple Choice Theoretical Test Exam*	Multiple choice questions		50
Structured Oral Examination**	Under the supervision of at least two faculty members		50
Total			%100

Assessment and Evaluation in Single Course Resit Exam
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Assessment and Evaluation Method	Explanation	Role in the End of Course Evaluation	% Value at the End of Course Evaluation
Multiple Choice Theoretical Test Exam*	Multiple choice questions		50
Structured Oral Examination**	Under the supervision of at least two faculty members		50
Total			%100

COURSE LOGBOOK

STUDENT'S NAME AND SURNAME :

STUDENT'S SCHOOL NO :

COURSE PERIOD :

APPLICATION	NCEP Clause	TEACHING STAFF (SIGNATURE)
DATE		
Taking a general and problem-oriented anamnesis	A1	
Skin examination	B4	
Ability to edit patient files -Differential diagnosis -Diagnosis	C7	
Ability to edit prescriptions	C9	

DECISION: PASS FAIL

Head of Department or Coordinator:

Date:

Signature:

Faculty of Medicine
English Medicine Program
Phase V
Dermatology COURSE
Competence Matrix

The Name of the Course	Py1	Py2	Py3	Py4	Py5	Py6	Py7	Py8	Py9	Py10	Py11	Py12	Py13
Dermatology	5	4	5	4	5	5	5	5	3	2	4	4	5

* Completed according to the following program outcomes. (Score from 0 to 5.)

PO: Program Outcomes of Faculty of Medicine

PO Link: <https://muweb.mu.edu.tr/tr/program-yeterlilikleri-6598?site=tip.mu.edu.tr>

TRAINING ACTIVITY AND ASSESMENT AND EVALUATION METHODS MATCHING OF COURSE GAINS

Intended Learning Outcome	TRAINING ACTIVITY MATCHING	MATCHING MEASUREME NT TECHNIQUE
1.Can take the history of skin diseases, can recognize the primary lesions and making the differential diagnosis algorithm.	OS, P, Y	K, P,S
2.Can recognize and treat common skin diseases.	OS, P, Y	P, S, T
3.Can diagnose and first treat emergency dermatological diseases.	OS, P, Y	S, T
4.Can contribute to the diagnosis by catching clues about systemic diseases based on the existing skin findings of the patients.	P, S	K, PT
5.Can recognize and treat sexually transmitted diseases, can refer patients to dermatology specialists when necessary.	OS, P, Y	S, T
6.Can explain the diagnosis and treatment of rare diseases such as vesiculobullous, erythematous-squamous, genetic, and skin cancers and can refer them when necessary.	OS, P, Y, S	S, T
<p>Abbreviations Teaching Activity: Theoretical lecture (T), Visit (V), Case report (OS), Clinical presentation discussion-Outpatient clinic (P), Vocational skills lab (MBL), Radiological evaluation (R), Laboratory evaluation (L), Presentation (S) Assessment Method: Practical - Scorecard (P), Oral exam (S), Theoretical exam (T)</p>		

INFORMATION AND MATCHING TABLE ON THE THEORETICAL AND PRACTICAL COURSES IN THE COURSE TO BE INCLUDED IN THE 2022- 2023 ACADEMIC YEAR COURSE PROGRAM

Lecture Code*	Hour	Lecture Type	Lecture Subject	Course Aim Matching	Course Learning Outcome Matching	Activity Matching****	Assessment and Evaluation Method matching**	Vertical Integration	Horizontal Integration
		T	Structure of the skin and definition of skin lesions	1	1, 2 and 13	V		Phase 1, 2, 3, 4	
		T	Examination and treatment principles in dermatology	1	1, 4, 8	T, P	S, T		
		T	Superficial fungal infections	1	1, 4, 8	T, P	S, T		
		T	Viral skin infections	1	6, 15	T, P	S, T	Phase 1, 2, 3, 4	
		T	Bacterial skin infections	1	2	T	S, T	Phase 1, 2, 3, 4	
		T	Leishmaniasis	1	18	T, P	S, T	Phase 1, 2, 3, 4	
		T	Sexually transmitted diseases	1	17	T, P, V	S, T		
		T	Parasitic diseases of the skin	1	18	T	S, T		
		T	Dermatitis (atopic, contact, seborrheic)	1	4, 5	T, P	S, T		
		T	Psoriasis	1	4, 5	T, P	S, T		
		T	Lichen planus, pityriasis rosea	1	7	T, P	S, T		
		T	Acne vulgaris and rosacea	1	4, 5	T, P	S, T		
		T	Autoimmune bullous diseases	1	4, 5, 20	T, P	S, T		
		T	Dermatoses, reactive (Eritema	1	4, 5, 10, 13, 16	T, P	S, T		

			nodosum, eritema multiforme)						
		T	Behcet 's disease	1	10, 11, 13, 16, 20	T, P, V	S, T	Phase 1, 2, 3, 4	
		T	Urticaria and angioedema	1	12, 13, 16	T, P	S, T		
		T	Drug Eruptions	1	2, 12, 13, 16	T, P	S, T		
		T	Hair diseases	1	23	T, P	S, T		
		T	Pigmentation diseases	1	22	T, P	S, T		
		T	Collagen tissue diseases	1	20	T, P	S, T	Phase 1, 2, 3, 4	
		T	Benign skin tumors	1	13	T, P, V	S, T		
		T	Malignant skin tumors	1	3, 4, 5, 7, 9	T, P	S, T		
		T	Genodermatose s	1	10	T, P	S, T		

EXPLANATIONS:

* Lecture code will be formed by writing 001, 002,... at the end of the code taken from the "Codes for Phase 5 matrix" section.

****Abbreviations**

Teaching Activity: Theoretical lessons (T), Visit (V), Case report (CR), Clinical picture discussion-Outpatient clinic (C), Vocational skills lab (VSL), Radiological evaluation (R), Laboratory evaluation (L), Presentation (Pr)

Assessment Method: Practical - Logbook (P-L), Oral exam (OE), Theoretical exam (TE)